

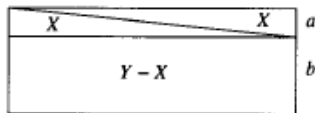
Solutions to the Olympiad Cayley Paper

1. Let the width of the rectangle be l . Now region X is a triangle and region Y is a trapezium, so that area $X = \frac{1}{2}al$ and area $Y = \frac{1}{2}(a + 2b)l$. Since area X : area $Y = 2 : 7$, we have $\frac{\frac{1}{2}al}{\frac{1}{2}(a + 2b)l} = \frac{2}{7}$. Rearranging and simplifying gives $5a = 4b$. Hence $\frac{a}{b} = \frac{4}{5}$ so the ratio $a : b$ equals $4 : 5$.

Alternatively

Since area X : area $Y = 2 : 7$ there is a positive number k such that area $X = 2k$ and area $Y = 7k$.

Divide area Y into two parts, with areas X and $(Y - X)$, by drawing a line parallel to the base of the rectangle, as shown. The original rectangle has now been divided into two rectangles with equal width and with areas $2X$ and $Y - X$. Hence $a : b = 2X : (Y - X)$. Substituting for X and Y gives $a : b = 4k : (7k - 2k) = 4 : 5$.



2. In the "letter sum", label the units column **1**, the tens column **2**, and so on, as shown.

$$\begin{array}{rcccccc}
 & \mathbf{5} & \mathbf{4} & \mathbf{3} & \mathbf{2} & \mathbf{1} & \\
 & \text{S} & \text{E} & \text{V} & \text{E} & \text{N} & \\
 + & & & & \text{O} & \text{N} & \text{E} \\
 \hline
 & \text{E} & \text{I} & \text{G} & \text{H} & \text{T} &
 \end{array}$$

In column **5**, since different letters represent different digits, then S cannot be equal to E . This shows that a '1' is carried from column **4** to column **5**. Therefore $E = 9$ and $S = 8$. Rewriting the sum with these values gives:

$$\begin{array}{rcccccc}
 & \mathbf{5} & \mathbf{4} & \mathbf{3} & \mathbf{2} & \mathbf{1} & \\
 & 8 & 9 & \text{V} & 9 & \text{N} & \\
 + & & & & \text{O} & \text{N} & 9 \\
 \hline
 & 9 & \text{I} & \text{G} & \text{H} & \text{T} &
 \end{array}$$

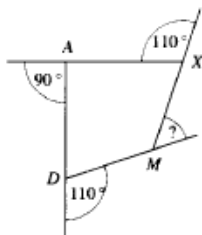
Consider column **1**. If $N = 0$ then $T = 9$ and so $T = E$, which contradicts the statement that different letters represent different digits. Hence N is non-zero and a '1' is carried from column **1** to column **2**. Comparing columns **1** and **2** shows that $H = T + 1$, since the columns are identical except for the '1' carried to column **2**. However, column **1** shows that $N + 9 = T + 10$ so that $T = N - 1$. Hence $H = (N - 1) + 1 = N$, which contradicts the statement that different letters represent different numbers. Therefore there are no solutions to this "letter sum".

3. Since rectangles $ABCD$ and $AZYX$ are congruent, $\angle AXZ = \angle ADB = 70^\circ$, and from right-angled triangle ABD we have $\angle ABD = 20^\circ$. Now angle AXZ is an exterior angle of triangle BMX , so that $\angle AXZ = \angle ABD + \angle BMX$. Hence $70^\circ = 20^\circ + \angle BMX$ and therefore $\angle BMX = 50^\circ$.

Alternatively

Since rectangles $ABCD$ and $AZYX$ are congruent, $\angle AXZ = \angle ADB = 70^\circ$. Using angles on a straight line, we may deduce three exterior angles of quadrilateral $ADMX$, as shown.

But the sum of the exterior angles of a polygon is 360° , so that $\angle BMX = 50^\circ$.



4. For a positive integer with fewer than four digits, adding a 5 at each end increases the number by less than 59995. Similarly, a number with more than four digits increases by more than 500005. Since the required number is increased by 518059, it therefore has four digits. Let this four digit integer be 'DCBA' where each letter stands for a digit from 0 to 9, except that D is not zero. We can write the given information as a sum:

$$\begin{array}{rcccccc} & 5 & 1 & 8 & 0 & 5 & 9 \\ + & & & D & C & B & A \\ \hline 5 & D & C & B & A & 5 & \end{array}$$

From the units column, $A = 6$. Continuing to work from right to left gives $B = 0$, $C = 0$ and $D = 2$. Hence the value of 'DCBA' is 2006.

5. Let there be R red balls and G green balls in the bag. Then the volunteers remove $\frac{2}{3}R$ red balls and $\frac{3}{4}G$ green balls. Since the same number of balls of each colour are removed, $\frac{2}{3}R = \frac{3}{4}G$. Rearranging gives $G = \frac{14}{15}R$. The fraction of balls contained in the bucket is $\frac{\frac{2}{3}R + \frac{3}{4}G}{R + G}$ and substituting for G gives $\frac{\frac{2}{3}R + \frac{8}{5}R}{R + \frac{14}{15}R}$. Cancelling R and simplifying shows that $\frac{17}{35}$ is the fraction of balls contained in the bucket.

Alternatively

Let n be the number of volunteers, so that n red balls and n green balls are removed. Hence the total number of red balls is $\frac{2}{3}n$ and the total number of green balls is $\frac{3}{4}n$, a total of $\frac{29}{12}n$. Therefore the number of balls contained in the bucket is $\frac{29}{6}n - 2n = \frac{17}{6}n$, that is, $\frac{17}{35}$ of all the balls.

Alternatively

If $\frac{2}{3}$ of the red balls are removed then this is equivalent to removing $\frac{6}{15}$ of the red balls. Similarly, if $\frac{3}{4}$ of the green balls are removed then this is equivalent to removing $\frac{6}{14}$ of the green balls. Now consider the diagram, showing the relative number of balls removed and remaining, in the correct proportion for each colour:

	Removed	Remaining	Total
Red	6	9	15
Green	6	8	14

Since the same numbers of red and green balls are removed, the units of proportion are equal. Hence the fraction of balls remaining is $\frac{9+8}{15+14} = \frac{17}{29}$.

6. Let n be the number of times the mathematician has filled the bottle from the tap. Consider the final mixture in the container. There is 1 litre of orange squash plus $\frac{1}{2}n$ litres of water, so the final mixture contains $1 + \frac{1}{2}n$ litres. Since 10% of the final mixture is 1 litre of orange squash, $\frac{1}{10}(1 + \frac{1}{2}n) = 1$. Hence $n = 18$, so the mathematician has filled the bottle 18 times.